

SAINT CLARET COLLEGE (AUTONOMOUS), ZIRO

(Affiliated to Rajiv Gandhi University, Doimukh)

ARUNACHAL PRADESH



DEGREE PROGRAMME M.A. POLITICAL SCIENCE

(Offered as per NEP 2020)

SYLLABUS

(Effective from the academic year 2024 – 2025)

SAINT CLARET COLLEGE (AUTONOMOUS), ZIRO
(Affiliated to Rajiv Gandhi University, Doimukh)
ARUNACHAL PRADESH

DEPARTMENT OF POLITICAL SCIENCE
M.A. DEGREE: POLITICAL SCIENCE
COURSES OF STUDY OFFERED FOR SEMESTERS 1 & 2
 (Effective from the Academic Year 2024-2025)
 (As per NEP 2020)

Subject Code	Title of Course	Credits	Total Hours			Exam Hours	Marks		
			Lecture Hours (L)	Tutorial Hours (T)	Practical Hours (P)		Continuous Assessment	End Semester	Maximum
Semester - 1									
24PS/CC/WP14	Western Political Thought	4	4	1	0	3	20	80	100
24PS/CC/TI14	Theories of International Politics	4	4	1	0	3	20	80	100
24PS/CC/FM14	Freedom Movement & Constitutional Development	4	4	1	0	3	20	80	100
24PS/RC/GP14	Government & Politics in North East India	4	4	1	0	3	20	80	100
24PS/CC/PA14	Public Administration	4	4	1	0	3	20	80	100
Semester – II									
24PS/CC/CP24	Contemporary Political Thought	4	4	1	0	3	20	80	100
24PS/DE/CI24	Contemporary International Relations	4	4	1	0	3	20	80	100
24PS/DE/PA24	Politics in Arunachal Pradesh- Institution and Processes	4	4	1	0	3	20	80	100
24PS/DE/DI24:	Dynamics of Indian Politics-I	4	4	1	0	3	20	80	100
24PS/RC/FP24	Foreign Policy of India	4	4	1	0	3	20	80	100

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M.A. DEGREE: POLITICAL SCIENCE
SYLLABUS
(Effective from the Academic Year 2024-2025)
(As per NEP 2020)

WESTERN POLITICAL THOUGHT

CODE: 24PS/CC/WP14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: *A student will learn to:*

1. Acquaint the students/learners with the main currents in Western Political Thought during modern period.
2. Acquaint the students/learners with the ideas of prominent thinkers from Machiavelli to Marx.

LEARNING OUTCOMES: *The expected outcomes of this course are:*

1. Develop a comprehensive understanding of the foundational concepts and theories in Western political thought from the modern period, focusing on the contributions of key thinkers such as Machiavelli, Hobbes, Locke, Rousseau, and Marx.
2. Critically analyze and evaluate the philosophical arguments and political ideologies proposed by these thinkers, examining their historical contexts and impacts on contemporary political theory and practice.
3. Apply the principles and ideas of modern political thought to contemporary political issues, demonstrating the ability to use theoretical frameworks to understand and address current political challenges.
4. Synthesize the various perspectives and debates within modern political thought to form well-reasoned arguments and original insights, contributing to scholarly discussions and research in the field of political science.

Unit 1: Twilight Political Thinkers (15 Hours)

1.1 Niccolo Machiavelli

1.2 John Bodin

Unit 2: The Contractualist (15 Hours)

2.1 Hobbes

2.2 Locke

2.3 J.J Rousseau

Unit 3: The Utilitarianism and Individualist (15 Hours)

3.1 J. Bentham

3.2 J.S Mill

Unit 4: Idealists and Socialists

(15 Hours)

4.1 F. Hegel

4.2 Karl Marx

Suggested Reading:

1. Bentham, J., *An Introduction to the principles of Moral and legislation*, (ed.) J.H Burns and HL A Hart, Athlone press, London, 1970.
2. Harding, N., *Lenin's Political Thought*, 2 Vols, Macmillan, London, 1971.
3. Hegel, GWH., *Political Writings*, (ed) Pelezumki, Trans T.M Knok, OUP, Oxford, 1964.
4. Kauf Mann, W., *Hegel's Political Philosophy*, Atherton, New York, 1970.
5. Lenin, V.I., *Collected works selected W/S*, Foreign Language Publishing House, 1960-3 progress publisher, Moscow, 1964-70.
6. Locke, John, *Two Treatises of Government*, CUP, Cambridge, 1970.
7. Machiavelli, *The Discourses*, translated by I.J Walker, Penguin, 1970.
8. Machiavelli, *The Prince*, Translated by George Ball, Penguin, London, 1961.
9. Marx, Karl, *Selected Writings*, (ed.) D Mclellan, OUP, Oxford, 1977.
10. Mclellan, D., *The Thought of Karl Marx* 2 nd edition, Macmillan, London, 1981.
11. Mill, J.S., *Utilitarian liberty, Representative Government* (ed.) AD Lindsay, J.M Dent and sons, London, 1968.
12. Rosan, F., *Jeremy Bentham and Representative Democracy: A study of the constitutional lode*, Clascudon Press, Oxford, 1983.
13. Rousseau.J, *The Social Contract with Geneva Manuscript Political Economy*, Mantirs, New York, 1978.
14. Sabine, G.H., *A History of Political Theory* , 4th ed. Hinds dale, Pryden Press, Illinois, 1973.
15. Skinner Q., *The foundations of Modern Political Thought*, Vol 1: The Renaissance, CUP, Cambridge, 1978.
16. Wassender II, *The Political Philosophy of Hobbes*, Classendon Press, Oxford, 1957.
17. Wayper, C.L., *Political Thought*, Surjeet Publications, 2007

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

Section A – $4 \times 5 = 20$ marks (4 out of 6 to be answered in 200 words)

Section B – $3 \times 10 = 30$ marks (3 out of 5 to be answered in 1000 words)

Section C – $2 \times 15 = 30$ marks (2 out 4 to be answered in 1500 words)

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THEORIES OF INTERNATIONAL POLITICS

CODE: 24PS/CC/TIP14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: *A student will learn to:*

1. Understand evolution of International Relation as an academic discipline.
2. Explain the approaches to the study of International Relation.
3. Analyze the importance of diplomacy in International Relation.
4. Understand the role of Non-State Actors in International Politics.

LEARNING OUTCOMES: *The expected outcomes are:*

1. The students will be able to critically analyze the relevance of theories of IR in 21st century.
2. The students will be able to explain the stages of development of IR as an academic discipline.
3. The students will be able to explain the importance of diplomacy in maintaining relations.

Unit 1: Development of the discipline **(15 Hours)**

- 1.1 Meaning, Nature & Scope
- 1.2 Stages of development
- 1.3 Concept of International Politics and International Relations

Unit 2: Classical Approaches **(15 Hours)**

- 2.1 Idealist
- 2.2 Realist (Morgenthau)
- 2.3 Neo Realist

Unit 3: Scientific Approaches **(15 Hours)**

- 3.1 Morton Kaplan's Systems Theory
- 3.2 Decision Making Approach
- 3.3 Game and Bargaining Theory

Unit 4: National Interest, National Power and Diplomacy **(15 Hours)**

- 4.1 Concept, Determinants
- 4.2 The Balance of Power
- 4.3 Old and New Diplomacy

Suggested Reading:

1. Brown C., *International Relation Theory*, Harvester Wheatsheaf, London, 1975.
2. Carr, E. H., *The Twenty Year Crisis*, Macmillan, London, 1939. Claude, Inis L, *Power and International relations*, New York, 1959.
3. Coplin, W. D., *Introduction to International Politics*, Markham, Chicago, 1971.
4. Deutsch, K., *The Analysis of International Relations*, Prentice Hall, Englewood Cliffs NJ. 1967.
5. Frankel, J., *Contemporary International Theory and the Behaviour of States*, Oxford University Press, New York, 1973.
6. Holfmann Stanley, *Contemporary Theory of International Relations*, Printice Hall Englewood Cliffs, N.J 1960.
7. Knoor, Klaus and Rosenau J (eds), *Contending approaches to International Politics*, Princeton University press, New Jersey, 1969.
8. Kumar, Mahendra, *Theoretical Aspects of International Relations*, Siwalal Agarwal and Co. Educational Publishers, Agra, 1995.
9. Mansaach, Richsard W & John A Vasquez, *Insert of theory: A New paradigm for Global Politics*, Colombia Press, Colombia, 1981.
10. Morgenthau, Hans J, *Politics Among Nations the Struggle for Power and Peace*, Kalyani Publishers, New Delhi, 1985.
11. Olson, W.C and A JR Groom , *International Relations: Then and Now*, Harper Collins Academic London, 1991.
12. Palmer., Norman D & Howard C. Perkins, *International Relations the World Community in Transition*, AITBS Publishers, New Delhi, 1997.
13. Rosenau, James N., (ed), *International politics and Foreign Policy*, Englewood cliffs, N.J, 1987.
14. Said AA, *Theory of International Relations*, Englewood Cliffs, N.J, 1969.
15. Segwarzeberger, George, *Politics: A Study of World society*, Power, London, 1964.
16. Smith Michael, (el al), *Perspectives in World Politics*, Groom Helm, London, 1980.
17. Taylor, Trevor (ed), *Approaches and Theory in International Relations*, Longman, 1978.
18. Waltz, K.N., *Theory of International Politics*, Addison-Wesley, Reading Massachusetts, 1979
19. Waltz, Kenneth, *Theory of International Politics*, New York, 1979.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test	:	20 marks
Duration of test	:	1 hr
Third Component	:	Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

Section A – 4 x 5 = 20 marks (4 out of 6 to be answered in 200 words)

Section B – 3 x 10 = 30 marks (3 out of 5 to be answered in 1000 words)

Section C – 2 x 15 = 30 marks (2 out 4 to be answered in 1500 words)

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FREEDOM MOVEMENT AND CONSTITUTIONAL DEVELOPMENT

CODE: 24PS/CC/FM14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: *A student will learn to:*

1. To update the students about the main events and developments economic, social and political in the course of India's struggle for independence.
2. The course will also provide a framework of constitutional development which has a great bearing on the present constitution and political system in India.

LEARNING OUTCOMES: *The expected outcomes of this course are:*

1. The students will be able to cherish and uphold the constitution.
2. The students will be able to understand the contribution of various great leaders in freedom struggle.
3. Develop deep understanding to explain the constitutional development and freedom struggle.
4. Students will acquire knowledge about various phases of freedom struggle and constitutional development.

Unit 1: Social, Economic and Political impacts of British Rule in India. (15 Hours)

- 1.1. Socio-Religious Reform Movements.
- 1.2. Economic Critique of British Colonialism.
- 1.3. INC, Moderates and Extremist.

Unit 2: Indian National Movement: Early Phase (15 Hours)

- 2.1. Early Constitutional Reforms Indian Councils Acts of 1861, 1892, 1909.
- 2.2. Home Rule Movement and the Montague- Chelmsford Reforms of 1919.

Unit 3: Indian National Movement: Final Phase-I (15 Hours)

- 3.1. Champaran, Ahmedabad and Kheda
- 3.2. Khilafat and Non-Co-operation Movement
- 3.3. Civil Disobedience Movement
- 3.4. Government of India Act 1935 and the formation of congress

Unit 4: Indian National Movement: Final Phase-II (15 Hours)

- 4.1. Quit India Movement.
- 4.2. Cabinet Mission

- 4.3. Interim Government and Constituent Assembly
4.4. Mountbatten Plan, and the Indian Independence Act.

Suggested Reading:

1. Chand, Tara, *History of Freedom Movement in India*, Asia publishing house New Delhi, 2005.
2. Chandra, Bipin, *Freedom Struggle*, National Book Trust, New Delhi, 1999.
3. Chandra, Bipin, *Rise and Growth of Economic Nationalism in India's Struggle for Independence*, Penguin books, New Delhi, 1989.
4. Choudary, S.B *Civil Disturbances During the British Rule in India (1765-1857)*, World press Ltd, Calcutta, 1999.
5. Dessia, A.R, *Social Background of Indian Nationalism*, Popular Prakashan Ltd New Delhi, 2008.
6. Majumdar, R.C, *The Sepoy Mutiny and the Revolt of 1857*, Calcutta Oriental Press Pvt. Ltd, Calcutta, 1988.
7. Sarkar, Sumit, *Modern India 1885 – 1947*, Macmillan, New Delhi, 2000.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

Section A – 4 x 5 = 20 marks (4 out of 6 to be answered in 200 words)

Section B – 3 x 10 = 30 marks (3 out of 5 to be answered in 1000 words)

Section C – 2 x 15 = 30 marks (2 out 4 to be answered in 1500 words)

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GOVERNMENT AND POLITICS IN NORTH EAST INDIA

CODE: 24PS/RC/GP14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: *A student will learn to:*

1. Understand the types of political arrangements in North East India.
2. Explain the basics of state formation process in North East India.
3. Analyze the role of political parties in North East Politics.
4. Understand the complexity of identity question and Insurgency.

LEARNING OUTCOMES: *The expected outcomes of this course are:*

1. The students will learn about the relevance of the special constitutional arrangements for the North Eastern states.
2. The students will be able to explain the nature of the movements for new states in North East India.
3. The students will be able to analyze the role of regional political parties in North East Politics.
4. The students will be able to critically examine the intensity of identity question in North East India and its impact on Politics.

Unit 1: Political Development

(15 Hours)

- 1.1 Bengal Eastern Frontier Regulation 1873
- 1.2 Sixth Schedule
- 1.3 Northeast Areas (Reorganization) Act, 1971

Unit 2: Movements for New states

(15 Hours)

- 2.1 Naga Separatist Movements
- 2.2 Mizo Movements.
- 2.3 Autonomous Hill State Movement of Meghalaya

Unit 3: Political Parties and Electoral Politics

(15 Hours)

- 3.1 National Political Parties (INC, BJP, Left Parties).
- 3.2 Regional Parties (AGP, MNF).
- 3.3 Student Movements. (All Assam Student Union (AASU),
- 3.4 All Manipur Student Union (AMSU)

Unit 4: Identity Question and Problem of Insurgency

(15 Hours)

- 4.1 Refugee issues.
- 4.2 Bodo Land Movement
- 4.3 Ethnic Issues and Insurgency

Suggested Reading:

1. Arunkumar, M.C, Jiten, N, (2011). *Coming of Age: The Insurgency Problem in NE:* Delhi, Maxford Books.
2. Baruah, Sanjib, (2011). *Beyond Counter-Insurgency: Breaking the Impasse in Northeast India*, New Delhi, OUP
3. Baruah, Sanjib, (2007). *Durable Disorder: Understanding the Politics of Northeast India*: New Delhi, Oxford University Press India.
4. Bhaumik, Subir, (2009). *Troubled Periphery: The Crisis of India's North East*: New Delhi, SAGE Publications.
5. Bhuyan, B.C, (ed) (1989). *Political Development of the North East*: Delhi, Omsons.
6. Choube, S.K, (1974). *Hill Politics in the North East India*: Calcutta, Orient Longman.
7. Gassah, L.S, (1992). *Regional Political Parties in North East India*: New Delhi, Omsons Publications.
8. Horam, M, (1988). *Naga Insurgency: The last thirty years*: New Delhi, Cosmo.
9. Pakem, B, (ed) (1989). *Ethnicity Nationality and Cultural Identity*: Delhi, Omson.
10. Phukan Girin, Adil-UL-Yasin, (1998). *Working of Parliamentary Democracy and Electoral Politics in North East India*: New Delhi, South Asian Publishers.
11. Phukan Girin, (1996). *Politics of Regionalism in North East India*: Gauhati, Spectrum Publications.
12. Rao, V.V, (1986). *A Century of Government and Politics in North East India*, Vol, III: New Delhi, S. Chand Co.
13. Rao, V.V, (1976). *A Century of Tribal Politics in North East India*: Delhi, S. Chand & Co.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test	:	20 marks
Duration of test	:	1 hr
Third Component	:	Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

Section A – 4 x 5 = 20 marks (4 out of 6 to be answered in 200 words)

Section B – 3 x 10 = 30 marks (3 out of 5 to be answered in 1000 words)

Section C – 2 x 15 = 30 marks (2 out 4 to be answered in 1500 words)

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PUBLIC ADMINISTRATION

CODE: 24PS/CC/PA14

CREDITS: 4

L P T: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: The objectives of this paper are to introduce students to an important sub-discipline of Political Science, namely Public Administration; to acquaint them with the major landmarks in its evolution; to explain the various theories of organization; to delve into the intricacies of Development Administration and Bureaucracy; and to bring out the nature and significance of Public Policy and Good Governance.

LEARNING OUTCOMES: By the end of the course, the student will be able to get a comprehensive understanding of Public Administration, in both its theoretical and practical dimensions, and be able to analyze its role in achieving the goals of Development Administration and Sustainable Development, through the processes of Public Policy and Good Governance.

Unit 1: Development of the Discipline and Approaches to the Study (15 Hours)

- 1.1 Stages of Development
- 1.2 Traditional Approach, Behavioural Approach, Structural Functional Approach
- 1.3 Role of Public Administration in Developed and Developing States

Unit 2: Theories of Organizations (15 Hours)

- 2.4 Classical Theory
- 2.5 Human Relations Theory
- 2.6 Scientific Management Theory
- 2.7 Bureaucratic Theory

Unit 3: Development Administration and Bureaucracy (15 Hours)

- 3.1 Origin, Meaning and Challenges of Development Administration
- 3.2 Bureaucracy and Development Administration
- 3.3 Sustainable Development

Unit 4: Public Policy and Governance (15 hours)

- 4.1 Meaning, Nature and Scope of Public Policy
- 4.2 Policy Formulation
- 4.3 Policy Implementation and Evaluation
- 4.4 Good Governance

Suggested Reading:

1. Anderson, James, *Public Policy Making*, New York, Holt Rinehart, 1984.
2. Appleby, Paul H., *Public Administration in India: Report of a Survey*, Cabinet Secretariat New Delhi, 1953.
3. Arora, Ramesh K., *Comparative Public Administration: An Ecological Approach*, Associated Publishing House, New Delhi, 1972.
4. Arora, Ramesh K., *Perspectives in Administration Theory* Associated Publishing House, New Delhi, 1979.
5. Avasthi A and S.R Maheswari, *Public Administration*, Lakshmi Narain Aggarwal, Agar 1996.
6. Basu, Rumki, *Public Administration: Concepts and Theories*, Sterling, New Delhi, 2006.
7. Bhattacharya, M., *Public Administration: Structure, Process and Behaviour*, The World Press Calcutta, 1991.
8. Chakrabarty, Bidyut and Mohit Bhattacharya, eds, *Public Administration- A Reader*, Oxford University Press, New Delhi, 2006.
9. Dror, Y., *Public Policy Making Re-examined*, Chandler Publishing Co, Scranton Pennsylvania, 1968.
10. Heady, Ferrel, *Public Administration: A Comparative Perspective*, Marcel Dekker Inc., New York, 1984.
11. Henry Nicholas, *Public Administration and Public Affairs* Prentice Hall Inc., Englewood Cliffs, New Jersey 1975.
12. Henry Paul & Kenneth H. Blanchard, *Management of Organizational Behaviour: Utilizing Human Resources* Prentice Hall of India Pvt. Ltd, New Delhi, 1974.
13. Maheshwari S.R, *Administrative Theories*, Allied New Delhi, 1994.
14. Marini F (ed), *Towards a New Public Administration: The Minnowbrook Perspective*, Chandler Publishing Co., Scranton, 1971.
15. Medury, Uma, *Public Administration in the Globalisation Era*, Orient Blackswan, Hyderabad, 2010.
16. Nigam S.R, *Principles of Public Administration*, Kitab Mahal Allahabad, 1980.
17. Nigro F.A and L.S Nigro, *Modern Public Administration*, Harper and Row New York, 1984.
18. Prasad Ravindra D et al, *Administrative Thinkers*, Sterling Publishers, New Delhi, 1991.
19. Riggs Fred, *Administration in Developing Countries: The Theory of Prismatic Society*, Houghton Mifflin Co, Boston, 1964.
20. Saprú, R.K., *Administrative Theories and Management Thought*, Prentice Hall of India, New Delhi, 2008.
21. Saprú, R.K., *Public Policy Formulation Implementation and Evaluation*, Sterling Publishers, New Delhi, 2004.
22. Self, Peter, *Administrative Theories and Politics*, George Allen and Unwin Ltd., London, 1972.
23. White L.D., *Introduction to the Study of Public Administration*, Macmillan, New York, 1955.

Journals:

Public Administration Review (PAR)

Administrative Science Quarterly (ASQ)

Journal of Public Administration Research and Theory (JPART)

Public Administration (PA)

Indian Journal of Public Administration (IJPA)

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz / Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

Section A – 4 x 5 = 20 marks (4 out of 6 to be answered in 200 words)

Section B – 3 x 10 = 30 marks (3 out of 5 to be answered in 1000 words)

Section C – 2 x 15 = 30 marks (2 out 4 to be answered in 1500 words)

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M.A. DEGREE: POLITICAL SCIENCE
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CONTEMPORARY POLITICAL THOUGHT

CODE: 24PS/CC/CP24

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: *The student will be able to:*

1. Understand the introduction and critical appraisal of major schools of thought dominating the contemporary debates in political philosophy.
2. Understand the philosophies associated with critical theory, liberalism, neo-Marxism, post structuralism and postmodernism.
3. Develop among the students' critical analysis of various philosophies.

LEARNING OUTCOMES: *The expected outcomes are:*

1. The students will be able to develop critical understanding of contemporary political thinkers.
2. Students will develop the ability to critically analyse and evaluate political arguments and theories.
3. The students will be able to apply contemporary political theories to analyse current political events.
4. The students will be able to understand how theoretical frameworks influence real-world politics.

Unit 1: Critical Theory

(15 Hours)

Herbert Marcuse

1.1 Positivism

1.2 Capitalism

1.3 Society

Unit 2: Liberalism

(15 Hours)

FA Von Hayek

2.1 Liberty

2.2 Social Justice

John Rawls

2.3 Theory of Justice

2.4 Democracy

Unit III: Neo- Marxism

(15 Hours)

Antonio Gramsci

3.1 Hegemony

3.2 Civil Society

3.3 Revolution

Unit IV: Post structuralism and Post Modernism

(15 Hours)

Michel Foucault

4.1 Discipline and Democracy

4.2 Power

4.3 Government and the self

Suggested Reading:

1. Fredman, D., *The Machinery of freedom*, Harpen & Row New York 1973.
2. Habermas, J., *The Theory of Communicative Actio,n* Vol-I, Trans T. Mccarthy, Heineman London, 1984.
3. Hayek, F., *The Constitution of Liberty*, Routledge & Kegan Paul, London, 1960.
4. Held, David., *Introduction to Critical Theory*, Hutelisson, London, 1980.
5. Kolakowski, L., *Main Currents of Marxian*, Vol-II and III trans P.S Falla, Oxford University Press New York, 1978.
6. Marcuse, H., *One Dimensional Man*, Routlege, London, 1968.
7. Marcuse, H., *Reason & Revolution: Hegel & The Rise of Social Theory*, OUP, New York, 1941.
8. Mclellan, D., *Marxism after Marx*, 2nd ed Macmillan London 1974.
9. Nozick, R., *Anarchy, State & Utopia*, Blackwell, New York 1974.
10. Parekh, B., *Contemporary Political thinkers*, Martin, Oxford, 1982.
11. Rawls, J, A., *Theory of Justice*, OUP, Oxford, 1972.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

Section A – 4 x 5 = 20 marks (4 out of 6 to be answered in 200 words)

Section B – 3 x 10 = 30 marks (3 out of 5 to be answered in 1000 words)

Section C – 2 x 15 = 30 marks (2 out 4 to be answered in 1500 words)

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CONTEMPORARY INTERNATIONAL RELATIONS

CODE: 24PS/DE/CI24

CREDITS: 4

LTP: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: *The student will be able:*

1. To provide an introduction to and critical understanding on Cold War.
2. To understand the globalization and its effects on the world.
3. To develop an understanding on the issues in global politics.

LEARNING OUTCOMES: *The expected outcomes are:*

1. The students will be able to develop critical understanding on the impacts of Cold War on world countries.
2. Students will develop the ability to critically analyse and evaluate importance and effects of globalization on Third world countries.
3. The students will be able to understand the violations of human rights terrorism causes.

Unit 1: Cold War

(15 Hours)

- 1.1 Genesis
- 1.2 Phases
- 1.3 End of Cold War

Unit 2: Globalization and the State

(15 Hours)

- 2.1. Concept and brief history
- 2.2. Globalization and the state
- 2.3. Globalization and WTO

Unit 3: Emergence of New World Order: Major Debates

(15 Hours)

- 3.1. End of History
- 3.2. The Clash of Civilization
- 3.3. Polarity Debate

3.4.Nuclear Disarmament – NPT and CTBT

Unit 4: Issues in Global Politics

(15 Hours)

4.1 Human Rights & Global Terrorism

4.2 Environmental Politics

4.3 Development in West Asia (Palestine Problem)

Suggested Reading:

1. Anderson, Benedict, *Imagined Communities, Reflections on the origins and spread of Nationalism*, London 1983.
2. Belis, John and Steve Smith, *Globalization of Politics*, Oxford University Press New Delhi. Brown, Michael & Sumit Ganguly, *Government Politics and Ethnic Relations in Asia and the Pacific* Cambridge, 1997.
3. Calvocoressi, Peter, *World Politics since 1945*, Longman, London, 1989.
4. Fukuyama, Francis, *The end of History and The last Man* New York, 1996.
5. Halle, L.J *The Cold War as History* New York, 1967.
6. Hoffman, Stanley, *Contemporary Theory in International Relations*, Englewood Cliffs, NJ 1960.
7. Jansen, G.H *Afro-Asia and Non-Alignment*, London, 1966.
8. Kanti, Bajpai & Sidhar Mallavark, *International Relations in India*, Orient Longman, Hyderabad, 1992.
9. Kissinger, Henry, *Diplomacy* 1994.
10. Laquer, W *Terrorism*, London, 1987.
11. Mishra, K.P, *Studies in Indian Foreign Policy* Delhi, 1969.
12. Paine, T, *Rights of Man Harmondsworth*, Penguin, 1969
13. Palmer, Norman D & Howard C. Perkins, *International Relations- The World Community in Transition*, AITBS Publishers, New Delhi, 1997.
14. Rebenstein, R, *Alchemists of Revolution: Terrorism in the Modern World* London 1987. Safir, Gershon, *Land, Labour & the Origins of Israel Palestinian Conflict*, Cambridge UK 1969.
15. Said, Edward, *The Question of Palestine*, London, 1980.

Journals:

Journals of Foreign Affairs

Third World Quarterly

India Quarterly

World affairs

International affairs

Mainstream

Current History

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz / Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

Section A – 4 x 5 = 20 marks (4 out of 6 to be answered in 200 words)

Section B – 3 x 10 = 30 marks (3 out of 5 to be answered in 1000 words)

Section C – 2 x 15 = 30 marks (2 out 4 to be answered in 1500 words)

SAINT CLARET COLLEGE (AUTONOMOUS), ZIRO
(Affiliated to Rajiv Gandhi University, Doimukh, Arunachal Pradesh)

M.A. DEGREE: POLITICAL SCIENCE
SYLLABUS
(Effective from the Academic Year 2024-2025)
(As per NEP 2020)

DYNAMICS OF INDIAN POLITICS-I

CODE: 24PS/DE/DI24

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: *The student will be able to:*

1. This course will acquaint the students regarding the various dimensions of the Indian Political system.
2. Acquaint with basic structure of Indian Constitution.
3. Enriched with idea of Indian federalism and its constitutional provisions.
4. The course will also provide a framework of understanding to the students about the political system of India.

LEARNING OUTCOMES: *The expected outcomes are:*

1. Students will understand to explain various dimension of Indian Political system.
2. The students will be able to exercise their fundamental rights effectively with responsibility as a citizen of this country.
3. Students will be able explain the trend and traits in Centre state relations.
4. Students will be able to understand the Judiciary system of India.

Unit 1: Indian Constitution **(15 Hours)**

- 1.1. Philosophy and Ideals
- 1.2. Changing notions of Fundamental Rights,
- 1.3. Fundamental Duties and Directive principles of State policy.

Unit 2: Working of Indian Federalism **(15 Hours)**

- 2.1. Centre State Relations
- 2.2. Inter-state Council

Unit 3: The Executives **(15 Hours)**

- 3.1. Centre and State relations
- 3.2. Legislative, Financial and administrative: Power and Functions

Unit 4: Judicial Process in India **(15 Hours)**

- 4.1. Judicial Review
- 4.2. Judicial Activism.
- 4.3. Legal Aid

Suggested Reading:

1. Austin, Ganville, *The Indian Constitution*, Oxford University Press New Delhi 1999. Basu, D.D, *Introduction to the Constitution of India*, Lexis Nexis Publicatio, New Delhi, 1994.
2. Bhaksi, P.M, *The Constitution of India*, Universal Law Publishers, Pvt Ltd., New Delhi 2011.
3. Gandhi Mahatma, *India of My Dreams*, Rajpal and Sons Publication, New Delhi, 2008.
4. Jennings, Ivor, *Some Characteristics of Indian Constitutions*, Oxford University Press, New Delhi, 1953.
5. Jones Morries, *Indian Government and Politics*, Macmillan Co., New Delhi, 1977
6. Kansas, Azim, J., *Political Aspect of National Integration*, Menakshi Prakasan, Meerut, 1981.
7. Maheswari, S.R., *The Emergence of Indian Nationalism: Competition and Collaboration in the later 19th Century* Cambridge University press, London 1971.
8. Munshi, K.M *Indian Constitutional and Documents*, Bharatiya Vidya Publication, New Delhi 1967.
9. Palmer, N.D., *The Indian Political System*, Mifflin Company Publication, Houghton, USA, 1961.
10. Pylee, M.V *Constitutional Government in India* S.Chand and Company Pvt. Ltd New Delhi, 2007.
11. Weare, K.C *Modern Constitution*, Oxford University Press, New Delhi, 1951.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test	:	20 marks
Duration of test	:	1 hr
Third Component	:	Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

Section A – 4 x 5 = 20 marks (4 out of 6 to be answered in 200 words)

Section B – 3 x 10 = 30 marks (3 out of 5 to be answered in 1000 words)

Section C – 2 x 15 = 30 marks (2 out 4 to be answered in 1500 words)

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M.A. DEGREE: POLITICAL SCIENCE
SYLLABUS
(Effective from the Academic Year 2024-2025)
(As per NEP 2020)

POLITICS IN ARUNACHAL PRADESH- INSTITUTION AND PROCESSES

CODE: 24PS/DE/PA24

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: *A student will learn to:*

1. Explain the types of traditional self- governing political institutions in Arunachal Pradesh.
2. Understand the stages of constitutional & administrative development in the state of Arunachal Pradesh.
3. Analyze the basis of panchayat raj institutions in Arunachal Pradesh.
4. Understand the concept of Electoral Politics in Arunachal Pradesh.

LEARNING OUTCOMES: *The expected outcomes of this course are:*

1. The students will be able to describe the relevance of traditional self- governing institutions in the context of Arunachal Politics.
2. The students will be able to explain the process of state formation of the state of Arunachal Pradesh.
3. The students will be able to analyze the significance of panchayats in the political system of the state of Arunachal Pradesh.
4. The students will be able to examine and explain the emergence of party politics and politics of defection in the state of Arunachal Pradesh.

Unit 1: Traditional Self- Governing Political Institutions (15 hours)

- 1.1 Typologies, Characteristics and Relevance
- 1.2 Wancho and Khamti
- 1.3 Adi and Monpa
- 1.4 Nyishi and Mishmi

Unit 2: Constitutional and Administrative Development (15 hours)

- 2.1 Assam Frontier (Administration of Justice) Regulation, 1945.
- 2.2 The State of Arunachal Pradesh Act 1986.
- 2.3 Administrative Development (NEFA Act of 1954).

Unit 3: Introduction of Panchayat Raj (15 hours)

- 3.1 Dying Ering Committee Report 1965.
- 3.2 NEFA- Panchayati Raj Regulation 1967.
- 3.3 Arunachal Pradesh Panchayat Raj Act 1997.

Unit 4: Electoral Politics

(15 hours)

- 4.1 Emergence of Party Politics.
- 4.2 Politics of Defection.
- 4.3 Emerging Trends.

Suggested Reading:

1. Bath Nani. (2009). *Electoral Politics in Arunachal Pradesh*. Varanasi: Pilgrims
2. Bose, M.L. (1979). *Historical and Constitutional Documents of North Eastern India (1824-1975)*. Delhi: Omsons Publishing House.
3. Elwin Verrier. (1969). *A Philosophy of NEFA*. Shillong: Directorate of Research, Government of Arunachal Pradesh.
4. Hina, N.N. (2012). *Customary Law of Nyishi Tribe of Arunachal Pradesh*. New Delhi: Authors Press.
5. Hina, N.N. (2013). *Customary Law of Tribes of Arunachal Pradesh*. New Delhi: Authors Press.
6. Luthra, P.N. (1993). *Constitutional and Administrative Growth of Arunachal Pradesh*. Itanagar: Directorate of Research, Government of Arunachal Pradesh.
7. Mahanta Bijan. (1983). *Administrative Development of Arunachal Pradesh, 1875-1975*. Delhi: Uppal Publishing House.
8. Pandey, B.B. (ed.1999). *Tribal Village Councils of Arunachal Pradesh*. Itanagar: Directorate of Research, Government of Arunachal Pradesh.
9. Singh, Chadrika. (1989). *Emergence of Arunachal Pradesh as a state*. Delhi: Mittal Publications.
10. Talukdar, A.C. (1987). *Political Transition in the Grassroots in Tribal India*. Guwahati: Omsons Publications.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test	:	20 marks
Duration of test	:	1 hr
Third Component	:	Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

Section A – 4 x 5 = 20 marks (4 out of 6 to be answered in 200 words)

Section B – 3 x 10 = 30 marks (3 out of 5 to be answered in 1000 words)

Section C – 2 x 15 = 30 marks (2 out 4 to be answered in 1500 words)

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M.A. DEGREE: POLITICAL SCIENCE
SYLLABUS
(Effective from the Academic Year 2024-2025)
(As per NEP 2020)

FOREIGN POLICY OF INDIA

CODE: 24PS/RC/FP24

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 60

COURSE OBJECTIVES: *A student will learn to:*

1. Understand the historical basis of India's Foreign Policy.
2. Develop their understanding on India's relation with the major powers of the world.
3. Enhance their knowledge on India's relations with the regional organizations.
4. Understand the major critical issues of India.

LEARNING OUTCOMES: *The expected outcomes of this course are:*

1. The students will be able to discuss on the historical framework of India's Foreign Policy.
2. The students will be able to examine the complexities of India's relations with the major powers like USA, Russia, China and Japan.
3. The students will be able to explain the significant role of India as a regional power.
4. The students will be able to discuss the major issues India is dealing with to protect its sovereignty.

Unit 1: The making of Indian Foreign Policy **(15 hours)**

- 1.1 Philosophy of Indian Foreign Policy.
- 1.2 Determinants (Internal settings and role of personalities and external environment.
- 1.3 Goals and Objectives of India's foreign policy.

Unit 2: India and major Powers **(15 hours)**

- 2.1 USA, Russia, China and Japan.

Unit 3: India and Regional Organizations **(15 hours)**

- 3.1 ASEAN, SAARC, European Union and BRICS

Unit 4: Major Issues **(15 hours)**

- 4.1 Disarmament (NPT, CTBT, FMCT)
- 4.2 Cross Border Terrorism.
- 4.3 International Economic Regimes (WTO).
- 4.4 Environmental Issue

Suggested Reading:

1. Bandyopadhyaya, J. (1991). *Making of India's Foreign Policy*. New Delhi: Allied Publisher.
2. Bhambri, C.P. (1987). *Foreign Policy of India*. New Delhi: Sterling.
3. Dutt, V.P. (2024). *India's Foreign Policy since independence*. New Delhi: National Book Trust.
4. Harshe, Rajen and K.M Seethi. (eds 2005). *Engaging with the world: Critical Reflections on India's Foreign Policy*. New Delhi: Orient Longman.
5. Kapur, Harish (1994). *Indian's Foreign Policy 1947-92: Shadows and Substance*. New Delhi: Sage Publications.
6. Mishra, K.P. (1977). *Foreign Policy of India*. New Delhi: Asia Publishing House.
7. Nayar, Baldev Raj and T.V Paul. (2004). *India in the World Order: Searching for Major Power Status*. New Delhi: Foundation Books/Cambridge University Press.
8. Prasad, Bimal (1979). *Indian's Foreign Policy: Continuity and Change*. New Delhi: Vikas Publishing House.
9. Rajan. M.S. (1975). *India's Foreign Relation during Nehru Era: Some studies*. Bombay: Asia Publishing House.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Examination: 3 hrs

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Section B – 3 x 10 = 30 marks (3 out of 5 to be answered in 1000 words)

Section C – 2 x 15 = 30 marks (2 out 4 to be answered in 1500 words)