

SAINT CLARET COLLEGE, ZIRO DEPARTMENT OF EDUCATION

PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs) AND COURSE OUTCOMES (COs) – NEP 2020

Name of the Programme: B. A. Education

1.1. Programme Outcomes (POs) relating to Bachelor in Arts (General)

The students who complete three years of full-time study of an undergraduate programme of study in Education will be awarded a Bachelor's Degree. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of Bachelor's Degree will include the following:

PO1. Display core values such as dedication, loyalty, respect, integrity, cooperation, appreciation of others differences, hold no regards to culture, religious background, faith, moral and ethical awareness, and live in peace and harmony with each other.

PO2. Pursuance to higher education and job opportunities in different disciplines.

PO3. Demonstrate communication skills, critical thinking, reflective thinking, self-directed learning and rational thinking.

PO4. Demonstrate research related skills and innovation in every field.

PO5. Demonstrate disciplinary knowledge, abstract reasoning and problem-solving ability in various competitive examinations.

PO6. Demonstrate professional and technical knowledge of the subjects and the branches in every field.

PO7. Demonstrate leadership qualities, personal competence and digital literacy.

1.2. Programme Specific Outcomes (PSOs) relating to UG Programme in Education

Programme Specific Outcomes are expected learning outcomes that will help the teacher to check for understanding and learning achieved by our students both in and outside the class. The Programme specific outcomes in UG Programme in Education include the following: -

PSO1. Demonstrate core values such as commitment to the profession, passionate about the profession, avoid biasness among students and colleagues, treat students and teachers with respect, dignity and love, irrespective of the gender, cultural and religious differences, display honest behaviour, ethical integrity by maintaining ethical standards.

PSO2. Demonstrate professional/technical knowledge, skills, and attitudes, physical, social and intellectual development.

PSO3. Demonstrate knowledge and understanding of the strategies, methods and techniques of teaching to meet the varied needs of students.

PSO4. Demonstrate professional competencies and practice that are required to select and use relevant teaching strategies to develop skills, problem solving, reflective and creative thinking.

PSO5. Demonstrate professional competencies and practice that are required to manage classroom activities, select right method of teaching, effective use of verbal and non- verbal communication, increase students' participation, engagement and achievement, feedback from students, support student participation in classroom activities.

PSO6. Demonstrate knowledge required to designing the curriculum, lesson plans, teaching practice, to implement such plans with the help of support system such as ICT to improve teaching-learning process.

PSO7. Demonstrate professional competencies and practice that are required to develop, select and use diagnostic, formative and summative assessment strategies to assess student learning and their understanding of the subject/course, provide appropriate feedback about their achievement relating to their learning goals.

PSO8. Demonstrate action research and innovation in any selected area.

PSO9. Inculcate vocational and entrepreneurship skills.

PS10. Develop knowledge related to gender and education, which is a time relevant concept.

1.3. Course Outcomes (Cos) relating to various courses offered in Bachelor Degree Programme in Education

EDU-CC-1110: FOUNDATION OF EDUCATION: After the completion of this course, the students should be able to:

CO1: Familiar with the concept, types and aims of education.

CO2: Understanding the concept and scope of educational philosophy.

CO3: Acquaint with the western schools of philosophy.

CO4. Familiar with the educational psychology and stages of human development.

CO5: Analyse the concept of Educational Sociology, factors of Socialization and characteristics of Modernization.

EDU-MC-1110: INTRODUCTION TO EDUCATION: After the completion of this course, the students should be able to:

CO1: Acquaint with the concept, types and aims of education.

CO2: Familiarize with the educational management and curriculum.

CO3: Acquaint with the bases of curriculum.

CO4: Understand the elements of educational psychology and learning.

CO5: Appreciation the concept, approaches and functions of Educational Technology.

EDU-MD-1110: FOUNDATION OF EDUCATION: After the completion of this course, the students should be able to:

CO1: Understand the term Education and its philosophical foundations of education.

CO2: Familiarized about the educational thoughts of Indian thinkers.

CO3: Acquainted about the educational psychology.

CO4: Understand the concept of growth and development.

CO5: Familiarized about the learning and its types.

CO6: Develop understanding with the concept of educational sociology, social change, social mobility and modernization.

EDU-SB-0010: TEACHING SKILLS: After the completion of this course, the students should be able to:

CO1: Explain the meaning of Teaching Skills, Micro-Teaching, Micro-Teaching-Skills, Lesson Plan and its types, teaching aids, its types and importance.

CO2: Prepare the micro-lesson plan, present micro teaching skills, analyse and identify the teaching skills presented by the peer groups in the micro teaching class and writing report on it.

CO3: Prepare teaching aids and write a report on its preparation.

EDU-CC-1210: EDUCATIONAL PSYCHOLOGY: After the completion of this course, the students should be able to:

CO1: Describe the concept of psychology, human growth and development. (Remembering)

CO2: Explain various theories related to human development and its functions. (Understanding).

CO3: Elaborate the theories related to human development. (Application)

CO4: Assess the common developmental characteristics of an individual. (Analysis).

EDU-MC-1210: UNDERSTANDING ADOLESCENT: After the completion of this course, the students should be able to:

CO1: Define adolescence and explain its significance in psychological development.

CO2: Describe the physical and cognitive changes that occur during adolescence.

CO3: Understand the challenges faced by adolescents in the identity formation process.

CO4: Assess the influence self-esteem, and social factors on adolescent's psychological wellbeing.

CO5: Evaluate the role of peer relationships and social media in shaping adolescent's psychological development.

CO6: Analyze the social factors that influence adolescents' beliefs, attitudes, and behaviors.

CO7: Critically reflect on the complexities of adolescence and its psychological implications.

CO8: Analyze the contemporary issues of education in North East India.

EDU-MD-1210: MEASUREMENT AND EVALUATION: After the completion of this course, the students should be able to:

CO1: Define the concept of measurement and evaluation in education.

CO2: List out various types of evaluation in education.

CO3: Understand the relationship between measurement and evaluation.

CO4: Familiarize with the various tools of evaluation and characteristics of good test in education.

CO5: Explain new trends of evaluation in education.

EDU-SB-0020: VOCATIONAL EDUCATION: After the completion of this course, the students should be able to:

CO1: Discuss and write the concept of nationalization of education and its needs, concepts of vocational education and training, some major policies relating to vocation education and training, and trends and challenges of VET.

CO2: Conduct case study on local, national and international successful entrepreneurship and write a report on it.

CO3: Prepare local handicrafts and write a report on preparation of cuisine.