

**SAINT CLARET COLLEGE, ZIRO**

**DEPARTMENT OF HISTORY**

**PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs)  
AND**

**COURSE OUTCOMES (COs) – NEP 2020**

**Name of the Programme: B.A. History**

**1.1. Programme Outcomes (POs)**

The students who complete all the 4 years of full-time study of an undergraduate programme of study in History will become a graduate with an Honours Degree. A student who completes 3 years of degree will get a degree, a student completing 2 years can exit with a Diploma and a student who completes 1 year can exit with a certificate. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of Bachelor's Degree will include the following:

**PO1.** The Students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

**PO2.** The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.

**PO3.** The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.

**PO4.** The B.A. program enables the students to acquire knowledge with human values, framing the base to deal with various problems in life with courage and humanity.

**PO5.** The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

**PO6.** Program provides the base to be a responsible citizen.

**1.2. Program Specific Outcome (PSOs)**

**PSO1.** Understand background of our religion, customs, administration and so on.

**PSO2.** Understand the present existing social, political, religious and economic conditions of the people.

**PSO3.** Analyze relationship between the past and the present is lively presented in the history.

**PSO4.** Develop practical skills helpful in the study and understanding of historical events:

(a) Draw historical maps, charts, diagrams etc.

(b) Prepare historical models, tools etc.

**PSO5.** Develop interests in the study of history and activities relating to history. They:

(a) Collect ancient arts, old coins and other historical materials;

- (b) Participate in historical drama and historical occasions;
- (c) Visit places of historical interests, archaeological sites, museums and archives;
- (d) Read historical documents, maps, charts etc.
- (e) Play active roles in activities of the historical organizations and associations; and
- (f) Write articles on historical topics.

**PSO6.** The study of history helps to impart moral education.

**PSO7.** History installs the feeling of patriotism in the hearts of the pupils.

### **1.3. Course Outcomes (COs) relating to various courses offered in B.A. History**

#### **HIS-CC-1110- Idea of Bharat:**

- CO1. Explain the primitive life and cultural status of the people of ancient India.
- CO2. Analyze and evaluate the society, culture, religion and political history of ancient India.
- CO3. Explain the changing socio-cultural scenarios of Ancient India.
- CO4. Narrate the origin and establishment of Aryan in India.
- CO5. Discuss the Indian perception of Dharma and Darshan

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#### **SEC – 1: TOURISM IN ARUNACHAL PRADESH**

- CO1. Analyze the important of tourism in local level.
- CO2. Discuss how to improve the cultural tourism in greater way.
- CO3. Explain about the economic outcome of the tourism in a village level.
- CO4. Discuss about the self –reliant activities through tourism sector.
- CO5. Analyze on traditional weapon, food, costumes, and folklores.

#### **HIS-CC-1220: HISTORY OF ANCIENT INDIA (UP TO 1200 CE)**

- CO1. Explain the Socio- economic, cultural and Political background of Ancient India.
- CO2. Explain the extension and decline of the Indus Valley Civilisation.
- CO3. Analyze the socio-religious structure of the Vedic Period.
- CO4. Explain the rise and fall of Heterodox Sects in Ancient India.
- CO5. Analyze the socio-religious structure of the Vedic Period.
- CO6. Explain the expansion, administration and cultural development of the Mauryan, Gupta and the Post-Gupta Period.

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### **HIS-SEC-1220 Understanding Heritage.**

- CO1. Explain the different facets of heritage and their significance.
- CO2. Discuss the legal and institutional frame works for heritage protection in India .
- CO3. Discuss the Challenges facing Tangible and Intangible Heritage.
- CO4. Explain the Conventions and Acts in India to protect the rich heritage.
- CO5. Explain the Conservation Initiatives in India.

### **HIS- CC-2330: HISTORY OF MEDIEVAL INDIA (1200-1707 CE)**

- CO1. Explain the Importance of Medieval Indian History.
- CO2. Explain the socio-political development under the Delhi Sultanate.
- CO3. Discuss the foundation, socio-political conditions and socio-religious policies of Mughals.
- CO4. Explain the factors for the disintegration of the Mughal dynasty.
- CO5. Explain the rise of regional power in various parts of India.

### **HIS-CC-2340: History of World Civilization**

- CO1. Explain the rise of Egyptian Civilization, Mesopotamia Civilization, Chinese Civilization and Persian Civilization.
- CO2. Elaborate the importance of Classical Greece.
- CO3. Explain the Roman Empire and its significance.
- CO4. Explain the Rise of Christianity and Islam.
- CO5. Discuss the contribution of Arab Civilisation.

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### **HIS-SEC-3: Archives and Museums**

- CO1. Describe the importance of Archives and allied terms like Manuscripts, Documents, Records, Library, and Gallery.
- CO2. Evaluate the Importance of Museum in India.
- CO3. Analyze the types of Archives in India.
- CO4. Explain the Collection, Conservation, Preservation and their policies, ethics and procedure.
- CO5. Discuss the definition of Museum, Aim, Function, and History of Museum.